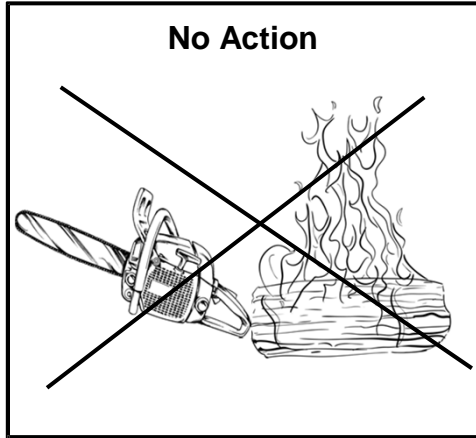
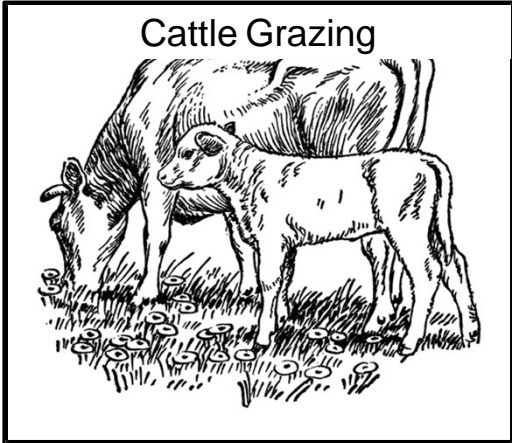
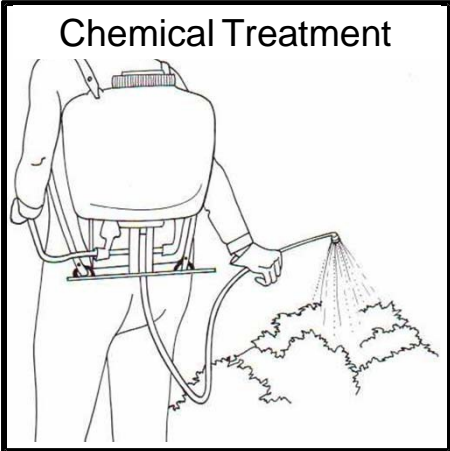
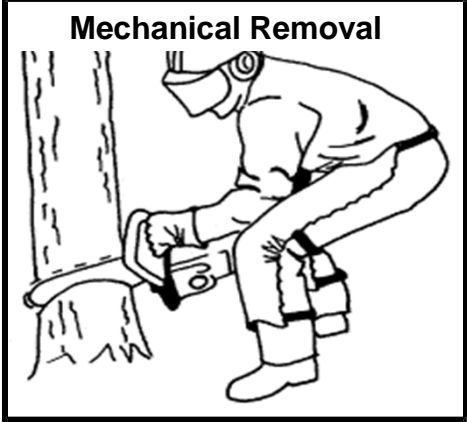


# Natural Selection of Invasive Species Curriculum Handouts

## DAY 1 Handout

**Before Class**-Print & cut out card & tape to the board

- Make enough cards so each student can choose one card



# Day 1-Optional Handout (Print and cut out one card/student if not collecting a stick for each student)

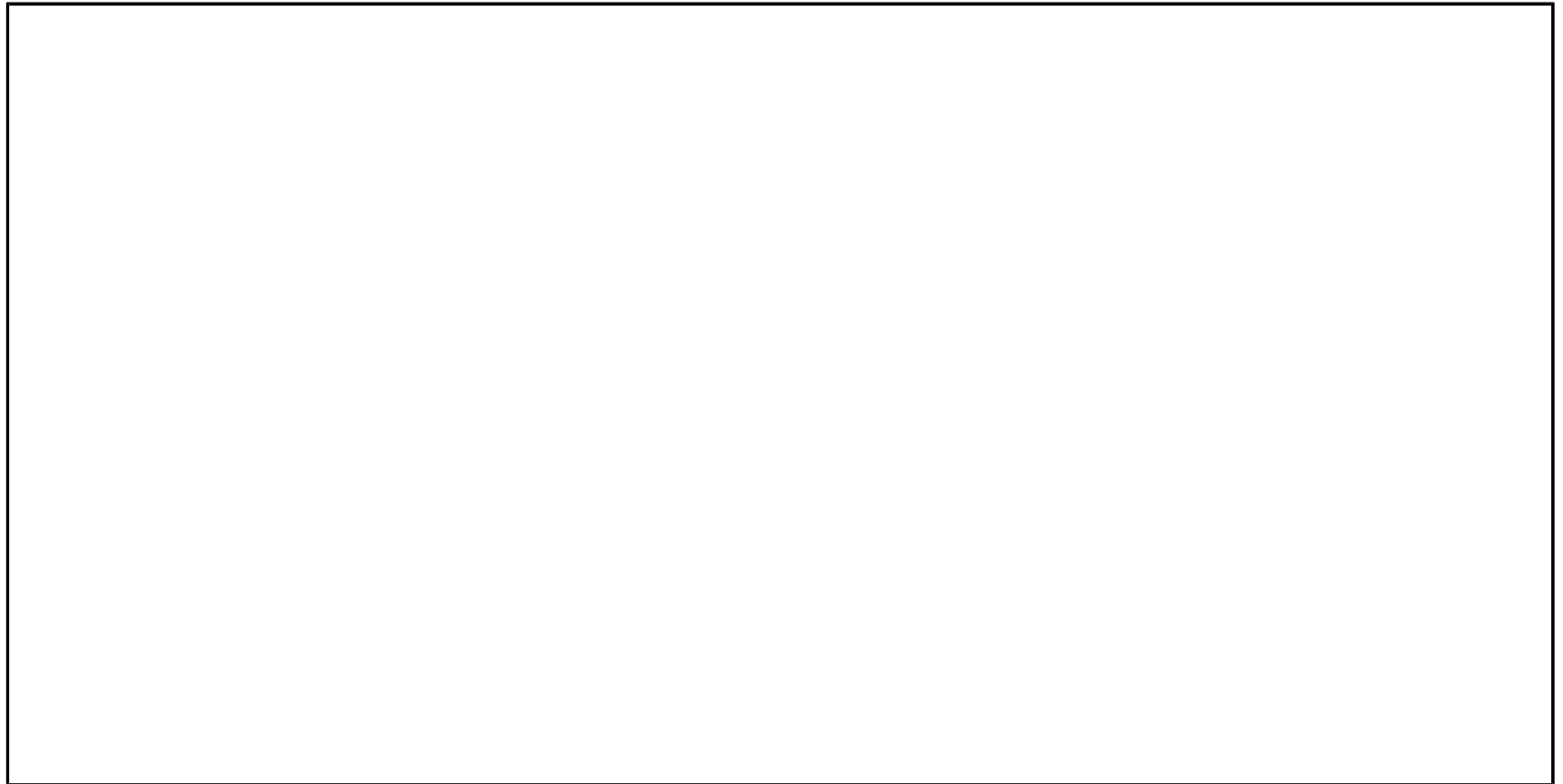


**Day 2- Print 1 copy** and read it to the class while they look at **slide 19** of the PowerPoint

- Notice the group of hogs on the left picture are all a solid brown color
- The hogs in the photo on the right have various colored coats
- There are benefits to survival in the wild to have a solid color brown coat
- More individuals in the litter on the left could survive due to their coat color increasing the solid coat color in their offspring and in future generations

**DAY 3 Handout-Print 1 copy**

**Predator Handout-Draw an organism that eats snails**



**DAY 3-**Print enough copies for each student but one-who receives the Predator Handout)

**Student Handout:** Draw the Offspring of a Chinese Mystery Snail

